

ECTS Credits

ECTS (European Credit Transfer System) credits are a numerical value (between 1 and 60) allocated to course units to describe the student workload required to complete them. They reflect the quantity of work each course unit requires in relation to the total quantity of work necessary to complete a full year of academic study at an institution; that is lectures, practical work, seminars, tutorials, fieldwork, private study - in the library or at home - and examinations or other assessment activities.

In ECTS 60 credits represent the volume of work of one year of study; 30 credits normally correspond to a semester, and 20 to a tri-semester.

The INSTED/CUEF semester course in Chamonix gives ECTS credits and it is up to the student's home university to decide the actual number of credits.

To the student's counsellor:

Please consult the student's "ATTESTATION" document for information about course dates, the student's grades, course literature etc. Close to the bottom of the page, under "OBSERVATIONS" you find the level of French that the student reached during his/her studies with INSTED.

The following pages explain the levels (0-400) used by the CUEF. A summary is found on the last page which puts CUEF's levels in relation to other systems such as the DELF/DALF units, the TCF and the levels of the Council of Europe.

For further information about the curriculum of INSTED's courses, please contact Mme Nicole Guillot at the CUEF, Université Stendhal in Grenoble (Tel. +33 476824146).

CUEF - Groups 00 to 80

Program

20 hours per week, i.e. four hours per day

Aim

The course develops four competences; oral and written comprehension along with oral and written expression. The student actively takes part in class and learns to communicate in everyday situations. The grammatical progress will be important. The aim is also to provide the student with a large number of authentic documents that corresponds to various situations of written expression, covering different areas within the French language and presenting a cultural richness.

European level: Elementary 1

Certification: DELF unité A1

Course literature: *Forum 1, Escapes 1, Cadences 1, Tempo 1, Présent, Passé, Futur.*

Grammatical focus

Adjectives	genre and number
Possessive adjectives	
Articles	except partitive
Subject pronouns	
Numbers	
Interrogation	
Location	countries, prépositions of place
Negation	except nulle part, aucun
Present tense	

CUEF - Groups 90 to 110

Program

20 hours per week, i.e. four hours per day

Aim

The course develops four competences; oral and written comprehension along with oral and written expression. The student actively takes part in class and learns to communicate in everyday situations. The grammatical progress will be important. The aim is also to provide the student with a large number of authentic documents that corresponds to various situations of written expression, covering different areas within the French language and presenting a cultural richness.

European level: Elementary 1

Certification: DELF unité A1

Course literature: *Forum 1, Escapes 1, Cadences 1, Tempo 1, Présent, Passé, Futur.*

Grammatical focus

The teacher will at first make sure that the grammatical knowledge of the previous level has been acquired

Demonstrative adjectives	
Expression of time	depuis, il y a
Futur proche	
Imperfect tense (habit)	
Imperative	
Partitives	
Passé composé	opposition PC/present, concord with être
Personal pronouns	le, la, l', les

CUEF - Groups 120 to 150

Program

20 hours per week, i.e. four hours per day

Aim

The course develops four competences; oral and written comprehension along with oral and written expression. The student actively takes part in class and learns to communicate in everyday situations. The grammatical progress will be important. The aim is also to provide the student with a large number of authentic documents that corresponds to various situations of written expression, covering different areas within the French language and presenting a cultural richness.

European level: Elementary 1

Certification: DELF unité A1 and A2

Course literature: *Forum 1, Escapes 1, Cadences 1, Tempo 1, La grammaire des premiers temps.*

Grammatical focus

The teacher will at first make sure that the grammatical knowledge of the previous level has been acquired

Adjectives	place
Comparative	
Condition	si + present
Conditional	use at suggestion and advice
Discours rapporté in présent	
Expression of time	depuis, il y a, dans, pendant
Futur simple	
Imperfect, Passé composé	
Substantivization	of verbs
Participe passé	simple accords
Passive	with être
Verb prepositions	à, de
The pronoun « en »	only for de +
The pronoun « y »	only for prepositions of location
Personal pronouns	lui, leur
Possessive pronouns	
Relative pronouns	

CUEF - Groups 160 to 190

Program

20 hours per week, i.e. four hours per day

Aim

The course develops four competences; oral and written comprehension along with oral and written expression. The student actively takes part in class and learns to communicate in everyday situations. The grammatical progress will be important. The aim is also to provide the student with a large number of authentic documents that corresponds to various situations of written expression, covering different areas within the French language and presenting a cultural richness.

European level: Advanced Elementary 2

Certification: DELF unité A1 and A2

Course literature: *Forum 2, Escales 2, Cadences 2, Tempo 2, La grammaire des premiers temps.*

Grammatical focus

The teacher will at first make sure that the grammatical knowledge of the previous level has been acquired

Celui qui / celui que	
Discours rapporté in past tense	groups 180-190
Hypothesis	si + imperfect, si + plus que parfait
Subjunctive	
Pronouns « en, y »	
Relative pronouns	dont
Time relations	avant de / que, après, après que, dès que

CUEF - Groups 200 to 240

Program

20 hours per week, i.e. four hours per day

Aim

To develop strategies for comprehension, listening and reading, partial and global. To acquire a socio-cultural competence by the frequent use of various authentic documents ranging from everyday to literary subjects.

To observe the function and have a good command of the French language.

To acquire the knowledge on how to make an oral and written presentation.

European level: Intermediate 3 (1)

Certification: DELF unité A3

Course literature: *Panorama 2, Escales 2, Tempo 2, La grammaire des premiers temps 2, L'exercisier.*

Grammatical focus

The teacher will at first make sure that the grammatical knowledge of the previous level has been acquired

Priority of repetition and reinforcement of the grammatical basis

Past tenses	participes passés
Relative pronouns	cause, consequence, aim
Discours rapporté au passé	passé + concordance of tenses
Subjunctive	feeling and opinion
Passive form	
Past conditional	hypothesis
Personal pronouns	place, double pronouns
Gérondif	

CUEF - Groups 250 to 300

Program

20 hours per week, i.e. four hours per day

Aim

To develop strategies for comprehension, listening and reading, partial and global. To acquire a socio-cultural competence by the frequent use of various authentic documents ranging from everyday to literary subjects.

To observe the function and have a good command of the French language.

To acquire the knowledge on how to make an oral and written presentation.

European level: Intermediate 3 (2)

Certification: DELF unité A4

Course literature: *Panorama 3, Forum 3, La grammaire des premiers temps 2, L'exercisier.*

Grammatical focus

The teacher will at first make sure that the grammatical knowledge of the previous level has been acquired

Priority of repetition and reinforcement of the grammatical basis

Double pronouns	
Relative prepositions	
Discours rapporté au passé	concordance of tenses
Subjunctive	feeling and opinion, obligation
Passive form	
Conditional	hypothesis
Modalisation	
Logic relations	opposition, concession

CUEF - Groups 300 to 350

Program

20 hours per week, i.e. four hours per day

Aim

To develop strategies for comprehension, listening and reading, partial and global. To acquire a socio-cultural competence by the frequent use of various authentic documents ranging from everyday to literary subjects.

To observe the function and have a good command of the French language.

To acquire the knowledge on how to make an oral and written presentation.

European level: Avancé/independant 4

Certification: Unité A5, A6

Course literature: *Panorama 4, Reflets 3, La grammaire des premiers temps 2, L'exercisier, l'Expression française.*

Grammatical focus

The teacher will at first make sure that the grammatical knowledge of the previous level has been acquired

Priority of repetition and reinforcement of the grammatical basis

Describe, characterize, compare	substantization, relatives
Modalise, appreciate, criticize	subjunctive
Give advice, suggest	conditional
Argue, defend an opinion	logic relations
Tell stories	past tenses, marqueurs temporels
Reproduce someone's speech including facts and one's personal opinion	opposition, concession, indirect discourse
Bring up hypotheses	condition
Debate	

LEVELS

Level – Council of Europe	TCF reference	Corresponding CUEF groups	Description of level	DELFDALF unit
A1	Niveau 1 – Niveau élémentaire	From 001 to 140	Basic command of the language. The person is capable of understanding concrete and simple everyday situations	A1 (DELFD 1)
A2	Niveau 2 – Niveau élémentaire avancé	From 150 to 190	Basic command of the language. The person is capable to communicate familiar subjects and exchange information.	A2 (DELFD 1)
B1	Niveau 3 – Niveau intermédiaire	From 200 to 240	Limited but efficient command of the language. The person is capable to get by while travelling, to talk about subjects that interests him/her, and to give brief explanations of a project or an idea.	A3 (DELFD 1)
		From 250 to 290	Efficient command of the language. The person is capable to express him/herself in everyday subjects and understands current themes.	A4 (DELFD 1)
B2	Niveau 4 – Niveau intermédiaire avancé	From 300 to 340	General command and spontaneity of the language. The person is capable to understand and participate in a discussion of a general or specific subject.	A5 and A6 (DELFD 2)
C1	Niveau 5 – Niveau supérieur	From 350 to 390	Good command of the language. The person expresses him/herself fluently about his/her social, professional or academic life, and understands the major part of long, demanding texts.	B1 and B2 (DALFD)
C2	Niveau supérieur avancé	Group 400	Excellent mastery of subtle distinctions of the language, even when the subject is complex. The person expresses him/herself very fluently and in a richly and varied way.	B3 and B4 (DALFD)